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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2011-2012**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade: First** | | **Unit: III How we organize ourselves (Maritza)** | | | | | **Driving XSupporting Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  XAuditive | **Style**  Mastery  XUnderstanding  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  XVerbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  X Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  X Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  **X**Anecdotal Records  Continuum  Other | |
| **AchievementIndicators:**  **Line of inquiry #1**  **Social Studies**: Describes the roles of the members of a neighbourhood, Identifies roles, rights and responsibilities in society | | | | | | **Skills:**  Observing | | | | | |
| **Materials:**  Papers with the name of one of the school community member (repeat it 3 times),unit notebooks and pencils, board, markers | | | | | | **Grouping**  Individual  Pairs  X Small group  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  X One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date:** Jan 16-27 /12 | | | **Time**: second45 minutes class | | |
| **Description** | | | | | | | | | | | |
| **Opening:**  Ask the chn to recall the community helpers they found the class before and write the list on the board. Ask the chn if they think those helpers are important for the community and why. Chose one of the occupations (teacher) and ask the chn what they would ask a person with that occupation to know more about his/her job, responsibilities, etc.  Write down the questions which might be appropriate and discuss those which are not (15 min) | | | | | | | | | | | |
| **Main Activity:**  Put in a plastic bag the name of the community helpers you prepared in advanced and ask the chn to take a paper out and to group themselves according to the helper they have. Ask them to think and write down in a paper (one per group) 3 questions they would ask that helper to know new things about their jobs, responsibilities and the way the rest of the community can help them.  Rotate around the groups guiding the chn to ask the right questions according to the central idea once a group is ready let it go to look for the community helper it has, making sure they understand they have to write down the answer they got from the interviewed. (15 min) | | | | | | | | | | | |
| **Tier 1:Be the note taker of the group** | | | | | | | | | | | |
| **Tier 2: Formulate questions** | | | | | | | | | | | |
| **Tier 3: Formulate questions** | | | | | | | | | | | |
| **Closing:**  Share the findings and analyse the answers | | | | | | | | | | | |